AL-FARABI KAZAKH NATIONAL UNIVERSITY
Faculty of Philology
Department of Foreign Languages

PROGRAM OF FINAL EXAMINATION IN THE DISCIPLINE

Code: IYa(p)5202, код ID 12512

«Foreign language (professional)»

Educational program: "7M04134 – Management in Education"
Master's degree program

Course – 1
Semester – 1
Number of credits – 2

Almaty 2023

Program of final examination in the discipline "Management in Education" is developed by senior teacher Dzhamaldinova M.T.

It is based on the working curriculum on educational program "7M04134 – Management in Education"

Considered and recommended at the meeting of the department of Foreign Languages
Protocol № ____,_____ , 2023

Head of Department   _____   D.Zh.Dosmagambetova

1. THE THEMATIC PROGRAM OF THE DISCIPLINE

The aim of the discipline: development of skills necessary for the implementation of communicative competencies, allowing undergraduates to communicate in business and scientific fields and conduct research activities in international research teams. Oral, written and electronic methods of communication are studied, as well as professional texts in a foreign language.

Learning outcomes of the discipline:
1. Listening:
to understand authentic speech of a general, professional and scientific nature
- functional type of competence:
2. Speaking:
to apply professional vocabulary and terminology necessary for effective communication in a professional environment within their specialty;
think creatively;
take a creative approach to solving new problems and situations; independently prepare and deliver oral communications on professional topics, including using multimedia technologies.
- ability to analyze and synthesize information.
3. Reading. to understands the basic meaning of authentic scientific texts in a foreign language.
4. Letter:
to compose written texts of an informative nature (message, report, review, scientific and technical documentation); demonstrate public speaking skills; express your thoughts correctly and logically in writing.
- to be able to evaluate and generalize a learning situation:
5. to prepare presentations or projects on the topics that are studied**.**

Main topics studied in the discipline.
Модуль 1. Introduction to the subject
 1. Religion and Politics: Integration, Separation and Conflict. Relations to power of religion and Politics. What is philosophy? The value of philosophy;
Politics and political science. Political science as philosophy and theory;
What is cultural Anthropology?
 2. Islamic theology (kalām) and philosophy.Classical Greek philosophy. Eastern philosophies;
Main stages of the development of political science. Traditional subfields of political science;
What is Culture? What is anthropology?
 3. Origins, nature, and significance of Islamic theology: Early developments. From Ancient to Modern Philosophy;
Political systems and political cultures;
Evolution and Culture
4. Origins, nature, and significance of Islamic theology;
Political behavior and political leadership. Person as the main actor of political relations.
5. The characteristic approach of early Islamic theology David Hume. The Empiricism of the Logical Positivists;
Political leadership. Types of authority. Typologies of political leaders;
The subfields of anthropology: Biological anthropology; Archaeology;
Модуль 2. Political Institutions
 6. Use of religion for war. What is Metaphysics? Appearance and reality;
Political institutions. System approach in political science;
Anthropologists as Cultural Participants
7. Use of religion for peace. What is Metaphysics? The mind and reality;
Political regimes. Typologies of political regimes. Measuring political regimes;
Key Concepts in Cultural Studies: 1. Subjectivity 2. Identity. 3 Representation
8. Peace according to Islam. Dualism. Metaphysical dualism;
Totalitarian regimes. The features of Totalitarian. Regimes;
 Key Concepts in Cultural Studies–Non-reductionism
9. Conflict between religion and politics. Plato. Immorality of the soul;
Authoritarian regimes. Dictatorship in practice. Latin American and East Asian examples;

Key Concepts in Cultural Studies–Articulation, Power, Popular Culture

10. Different movements to bring political authority under the shariat;

Regime emergence and breakdown. Regime changes: revolutions, coups, reforms, democratization and civil wars;

Cultural Materialism

11. To analyze conflicts from a cultural point of view;

Theories and its Relevance in Media. Functionalism

Модуль 3. Philosophy of religion. Construction of culture

12. Doctrines of the Qurʾān. Averroes. Philosophers believe that religious laws are necessary political arts;

Origins of Democracy and its contemporary development;

Theories and its Relevance in Media : Popular and Mass Culture, Circuit of Culture, Encoding and Decoding

13. Philosophy of religion. Speaking about God;

Democracy, global regression and resistance. Parallel realities, the crisis of trust and digital combat;

Construction of culture.

14. Islamic philosophy. Don't grieve. anything you lose comes round in another form jalal ad-din muhammad rumi (1207–1273);

Normalization of conflict (and violences). The rules of the game: multilateralism and polarity;

Re-representation and Media Culture

Language, Gender, Race, Class, Ethnicity, Kinship and terminology

15. Philosophy of religion. To know nothing is the happiest life desiderius erasmus (1466–1536);

Concepts of political development and modernization;

Globalization and Cultural Studies

(a) Popular Culture – Trends, Ttransformation and its Impact on Society (b) The Commodification of Culture and its Impact on Life Style.

List of recommended sources.

Main literature:

1. Andrew Edgar and Peter Sedgewick, Key Concepts in Cultural Theory, Routledge, 2019.

2. Nina Brown, Thomas McIlwraith, Laura Tubelle de González. PERSPECTIVES: AN OPEN INTRODUCTION TO CULTURAL ANTHROPOLOGY, 2020 American Anthropological Association 2300 Clarendon Blvd, Suite 1301

3. Amy l. Atchison. Political science is for everybody: an introduction to political science, 2021.

4. David Stewart , H. Gene Blocker, James Petrik.. FUNDAMENTALS OF PHILOSOPHY, 2019

Additional literature:

1. Martin Hewings. Advanced Grammar in Use. The 4th edition. Cambridge University Press. 2023, 720 p.

2. Gerald J. Alred, Carles T. Brusaw, Walter E. Oliu. Handbook of technical writing. The ninth Edition Macmillan, 2020. 129 p.

3. Paul Dummett and John Hird. Oxford EAP. Pre-Intermediate. B1. A course in English for Academic Purposes. Oxford University Press. 2020, p. 167.

4. Articles, papers on specialty.

Internet resources:

1. MOOC: Academic Writing: The Structure of a Research Paper. на платформе open.kaznu.kz.

2. https://www.ebooks.com › en-us

3. http://dictionary.cambridge.org

4. http://www.ditext.com/russell/russell.html

5. http://www.fallacyfiles.org/taxonomy.html

2. METHODOLOGICAL INSTRUCTION FOR FINAL EXAMINATION: STANDARD WRITTEN EXAMINATION (OFFLINE)

2.1. Exam format: Standard written examination (offline). **Platform:** IS Univer.

2.2. The purpose of the written exam is to demonstrate the learning outcomes, skills and competencies acquired during the study of the discipline, the ability to logically express one's thoughts in writing, and argue one's point of view.

2.3. Expected results of the exam tasks:

One written exam card contains 3 questions that identify learning outcomes for the course studied and are assessed according to the criteria described below:

Question 1 - Criterion 1. Knowledge of the theory and concept of the course; logic of presentation. Criterion 2. Understanding and confirmation with examples of the theoretical principles presented in the course content.

Question 2 - Criterion 3. Application of the selected methodology and technology to written practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.

Question 3 - Criterion 5. Evaluation and written critical analysis of the applicability of the chosen methodology to the proposed practical task. Criterion 6. Justification of the result obtained from one's own practice.

2.4. The examination procedure.

2.4.1. The standard written offline exam is conducted in accordance with the approved schedule.

2.4.2. 15 minutes before the start of the offline written exam, the teacher on duty checks the students' identities using their ID cards, and seats the students in the seats indicated on the attendance sheets.

2.4.3. In the event that a substitute person appears at the offline written exam, the teacher on duty draws up a corresponding report of violation of these Rules.

2.4.4. Late students will not be allowed to take the exam.

2.4.5. During the exam, the teacher on duty monitors students' compliance with the rules of conduct in accordance with the approved instructions.

2.4.6. At the end of the time allotted for the exam (2 astronomical hours), the teacher on duty:

1) collects examination papers;

2) puts in each work a sign of the end of writing the work in the answer sheets - the letter X;

3) provides answer sheets along with attendance sheets for encryption to a specialist from the dean's office.

2.4.7. In case of delay in providing work for encryption to a specialist from the dean's office, a corresponding act is drawn up with subsequent prosecution of the perpetrators.

2.4.8. During the exam, students are prohibited from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information. It is prohibited to talk with other students and strangers, or to write down your full name and/or other identifying information in your answers.

2.4.9. If a student appears for the exam and refuses to answer the ticket, passing the exam will be graded as an "F."

2.4.10. If there is no good reason, failure to appear for the exam will be assessed as an "F".

2.4.11. If a student violates one or more of these points, an Act of cancellation of the examination work (hereinafter referred to as the Act) is filled out, and a grade of "F" ("unsatisfactory") is assigned for the discipline.

2.4.12. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.4.13. The final grade for the discipline can be canceled within 1 month after the exam, if a student is found to have violated the instructions for conducting final control using distance learning technologies and/or rules of behavior during the exam: using cheat sheets, cell phones, negotiating, etc. based on recordings from surveillance cameras with filling out the Report. The act cannot be annulled or appealed.

2.4.14. All violations during exams are recorded in the student's transcript.

3. EVALUATION POLICY.

RUBRICTOR FOR CRITERIAL ASSESSMENT OF FINAL EXAMINATION

Discipline: Foreign Languages (professional). **Form:** Standard written examination (offline). **Platform: IS** Univer

№	Score / Criterion	DESCRIPTORS				
		«Excellent» 90-100 %	«Good» 70-89 %	«Satisfactory» 50-69 %	«Unsatisfactory» 25-49%	«Unsatisfactory» 0-24 %
Question 1	*Criterion 1*. Knowledge of the theory and concept of the course; logic of presentation.	An "excellent" grade is given for an answer that contains an exhaustive explanation of the question, a detailed argumentation for each conclusion and statement, is constructed logically and consistently, and is supported by examples from the developed classroom topics.	A "good" grade is given for an answer that contains a complete but not exhaustive coverage of the issue, an abbreviated argumentation of the main points, and allows for a violation of the logic and sequence of presentation of the material. The answer contains stylistic errors and inaccurate use of terms.	A "satisfactory" grade is given for an answer that contains incomplete coverage of the questions proposed in the ticket, superficially argues the main points, and allows compositional imbalances in the presentation, violations of the logic and sequence of presentation of the material.	An "unsatisfactory" grade is given for incorrect coverage of the questions posed, erroneous argumentation, factual and verbal errors, and for the assumption of an incorrect conclusion.	An "unsatisfactory" grade is also given for ignorance of basic concepts and theories; for violation of the Rules for final control.
	Criterion 2. Understanding and confirmation with examples of the theoretical principles presented in the course content.	A comprehensive answer with illustrated examples was given to the question; the answer is presented in literate scientific language, all terms and concepts are used correctly and explained correctly.	The answer is not fully supported by specific examples. There are some inaccuracies.	The student does not illustrate theoretical concepts with examples from the developed class notes.	Key concepts for the training course contained in questions are interpreted with significant errors.	The student does not provide examples to support the main theoretical principles of the course.
Question 2	*Criterion 3*. Application of the selected methodology and technology to written practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.	Excellent completion of the training assignment, a detailed, reasoned written answer to the question posed, followed by solving practical problems of the course.	Partial completion of the educational assignment, incomplete, sometimes reasoned answer to the question posed with an incomplete solution to the practical problems of the course; illiterate use of scientific language norms in the course.	The material is presented in fragments, in violation of logical sequence, factual and semantic inaccuracies are made, and theoretical knowledge of the course is used superficially.	An irrational method of solving a task or an insufficiently thought-out answer plan; inability to solve problems, perform tasks in general; making mistakes and omissions that exceeds the norm.	Inability to apply knowledge and algorithms to solve tasks; inability to draw conclusions and generalizations. Violation of the Rules for final control.
	Criterion 4. Disclosure and solution of the main problem given in the practical task.	Scientific concepts are freely applied to the task at hand, followed by a logical and evidence-based disclosure of the main problem.	The student's knowledge is adapted; the answers are weak structured, the answer contains minor factual errors, which he can correct independently, thanks to a leading question.	There is no meaningfulness of the material provided, there is no understanding of interdisciplinary connections.	The student finds it difficult to answer most of the additional questions on the content of the exam or does not give the correct answers.	The student did not fully understand the material. Violation of the Rules for final control.
Question 3	*Criterion 5.* Evaluation and written critical analysis of the applicability of the	Consistent, logical and correct justification of scientific principles and the applied methodology and	3-4 inaccuracies in the use of conceptual material, minor errors in generalizations and conclusions are allowed, which	There are conclusions on the applicability of substantiated scientific provisions are vague and unconvincing; there are	The task was completed with gross mistakes, the answers to the questions were incomplete, the conceptual	The task has not been completed, there are no answers to the questions posed, materials and analysis

chosen methodology to the proposed practical task.	technology, literacy, compliance with the norms of scientific language, 1-2 inaccuracies in the presentation of the material are allowed, which do not affect the generally correct conclusions.	do not affect the good overall level of task completion.	stylistic and grammatical errors, as well as inaccuracies in processing the results of a practical decision.	material and argumentation were poorly used.	tools have not been used.
Criterion 6. Justification of the result obtained from one's own practice.	The answer is illustrated with examples and visuals. materials, including from the student's own practice.	Analysis of 3-4 provisions of existing theories, scientific schools and directions with justification of the result obtained from one's own practice on the issue of the exam card with some inaccuracies.	Poor application of the main volume of material in accordance with the training program with difficulties in independently reproducing it in writing.	Demonstration of difficulty in providing written answers to problematic questions.	Lack of ability to apply course methods when giving examples. Violation of the Rules for final control.

Formula for calculating the final grade:

Final grade **(FG) = (%1+%2+%3+%4+%5+%6) / K**, where % is the level of task completion by criterion, K is the total number of criteria.

Example of calculating the final grade

№	Score \ Criterion	«Excellent» 90-100 %	«Good» 70-89%	«Satisfactory» 50-69%	«Unsatisfactory» 25-49%	«Unsatisfactory» 0-24%
1.	Criterion 1	100				
2.	Criterion 2		75			
3.	Criterion 3			60		
4.	Criterion 4				45	
5.	Criterion 5	100				
6.	Criterion 6				49	
	Final %	**200**	**75**	**60**	**94**	200+ 75 + 60 + 94 = **429** **429 / 6 criteria = 71,5** **Final score, as % = 72**

Based on percentage obtained during the calculation, we can compare the score with the rating scale.

72 points range from 70 points to 89 points, which corresponds to the "Good" category according to the grading scale.

Thus, with this calculation, the project will be rated **72 points "Good"** in accordance with the point-rating letter system for assessing educational achievements students with their transfer to the traditional grading scale and ECTS.

Lecturer	M.T. Dzhamaldinova